

# Laws

## Why Do We Need Them?

Y E A R S I X



⓪ Here are some common rules and laws.

Your task is to sort them into the correct category.

Come up with a few of your own too!

- Dogs must be registered
- Don't run by pools
- Cars must be roadworthy
- Treating someone unfairly on basis of race
- Pools must be fenced off
- Children must go to bed by 8:30pm
- You must be at least 18 to purchase alcohol
- You must be at least 18 to drink alcohol
- Vehicle speeds are restricted in built up areas
- Homework must be completed before watching TV
- Firearms must be licensed
- No parking in an unauthorised zone
- No public entry onto the MCG during a game
- No smoking in restaurants

We need laws in our society:

- to maintain social cohesion - so we can live together with other people in groups and communities.
- to resolve conflict - to allow people to settle disagreements.
- to attempt to balance the needs of individuals against the needs of the majority.\*

Rules are similar yet less formal ways in which we make sure important things get done and people are treated fairly. Breaking rules may not carry as big a punishment as breaking a law, but they are just as important to the smooth running of our society.

### L A W S

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### R U L E S

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On a new sheet:

List a **RULE** that you and your family lives by. Then:

- list the reasons it is in place
- list the consequences of breaking it
- list the positive consequences of obeying it
- explain who enforces it

List a **LAW** that you know about. Then:

- list the reasons it is in place
- list the consequences of breaking it
- list the positive consequences of obeying it
- explain who enforces it

\*Includes extract from 1998 Law Week Kit, published by The Advertiser's 'Newspaper in Education'



## **Think About It.**

When and why do you think people began to make laws? \_\_\_\_\_

\_\_\_\_\_

Which people make laws? \_\_\_\_\_

Who enforces them? \_\_\_\_\_

How are laws enforced? \_\_\_\_\_

\_\_\_\_\_

### **Work It Out!**

1. How many months in 8 years? \_\_\_\_\_

2.  $8.96 \times 100 =$  \_\_\_\_\_

3. Half of 324 = \_\_\_\_\_

4. Divide 64 by 8 = \_\_\_\_\_

5.  $\$3.45 - \$0.90 =$  \_\_\_\_\_

6.  $4.5 + 3.4 =$  \_\_\_\_\_

7.  $9^2 =$  \_\_\_\_\_

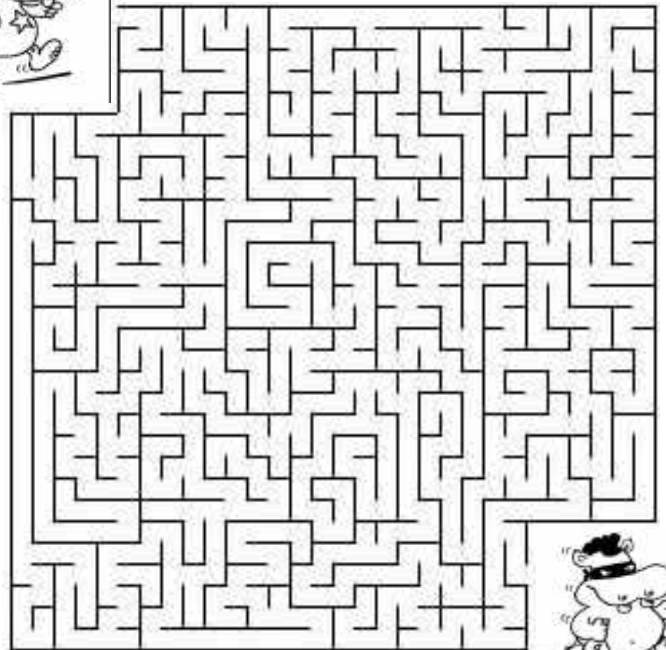
8. 23, 27, 32, \_\_\_\_\_, 45, 53

9.  $5 \times 2 \times 10 \div 4 =$  \_\_\_\_\_

10.  $3 \times 6 + 6 \div 2 \times 8 =$  \_\_\_\_\_



Help Officer Eugene catch Harry the Hoodlum!



### **Drawing.**

Rule up a new page so that you have six boxes.

In three of the boxes illustrate a **RULE** and in the other three boxes illustrate a **LAW**.

### **Mixed Maths.**

1.  $589 \times 34$

2.  $\$3259.05 + \$7863.54$

3.  $7056 - 3877.5$

4.  $456.5 \div 5$

### **Web Links.**

Check out Lawstuff, a cool site explaining how the law relates to young people

[www.lawstuff.org.au](http://www.lawstuff.org.au)

The Courts Administration Authority has all you'd want to know about the Courts system in South Australia

[www.courts.sa.gov.au](http://www.courts.sa.gov.au)

### **Eugene's Challenge.**

Collect 3 newspaper articles that deal with a law.

Write a short summary about the articles. Include information such as:

- the laws being broken
- how the dispute was resolved
- who was involved in the process



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