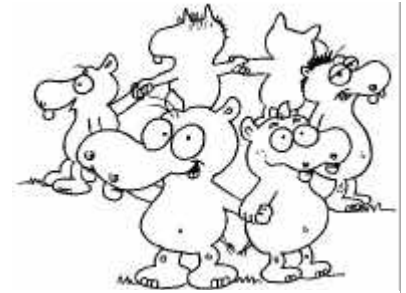




A Song For Reconciliation



PRIMARY



Read the poem below carefully and answer the following questions:

Song for Reconciliation

From 'Why Reconciliation?' A MEC Project 2000+

Verse 1

It's not fair and it's not right
What we need is to see the light
No more pain and no more death
Let's work together to find success
Accepting the truth will help us find
Acceptance that is undefined
Let us gather, let us share
Together we will learn to care
And we will make a difference today

Verse 2

People let's all now work together
To have a better life
A chance to make a new start
No matter where we come from
No matter who we are
Coz we are brothers and sisters
Of this beautiful world
United as one we will dance together
Respect each other and the future will come
A chance to say sorry to the people who are in pain
Equal opportunity and friendship between all cultures
A peaceful future has just begun

Verse 3

Respect Indigenous people and their land
Everyone help and give a lending hand
Working together is what we need
Looking after the environment is a good deed
Caring for the environment
Is important to all of us
If we do it together, there will be no more fuss
Let's work together and unite as one
Then all our troubles will be over and done
Equality is something that should be
I'll care for you and you'll care for me
Learn from me and I'll learn from you
Together is better for you and me

Chorus

Working together for Reconciliation
Change for the better
And forgiveness to all
United together as one whole nation
Tolerate each other for what we are
Learn to help and trust each other
Together for the future
Sorting out our differences
So we can all have fun, not war, fun not war
Fun, not war, fun not war

1. What do you think is meant by the term 'Reconciliation?' _____

2. What does 'indigenous' mean? _____

3. Who are 'the people who are in pain' and why do you think this may be so? _____

4. Rewrite the chorus in your own words, showing that you know what it means. _____



Aboriginal Champions.

Aboriginal Australians have had a significant impact on the cultural and artistic landscape of modern-day Australia. The sports arena is just one area where Indigenous Australians have excelled.

- Lionel Rose
- Gavin Wanganeen
- Evonne Cawley-Goolagong
- Nova Peris-Kneebone
- Cathy Freeman
- Andrew McLeod


- An Olympic gold medallist for hockey who has more recently turned her hand to athletics
- Norm Smith Medal-winning AFL footballer for the Adelaide Crows
- A champion tennis player who won several Grand Slam titles including Wimbledon
- One of our most famous Olympians, she won 2 gold and a silver medal at the 1994 Commonwealth Games
- Became first Aboriginal world boxing champion in 1968
- AFL Brownlow Medallist for Essendon, he was the first captain of Port Power



Synonym Grid. A synonym is a word that has the same or similar meaning to another word. Circle all the words in the grid. Then write each one beside its synonym.

V	I	C	B	W	E	O	T	R	E	A
T	G	N	I	D	N	U	O	T	S	A
Y	E	R	S	P	E	A	K	N	E	P
X	C	X	R	E	P	O	L	X	E	X
K	A	V	P	E	K	A	M	M	S	V
C	L	Z	Q	E	B	R	I	W	I	P
I	P	Y	U	A	N	S	K	C	L	O
S	S	L	E	D	P	S	T	E	L	K
U	I	T	L	S	V	O	I	S	A	I
J	M	T	R	U	R	X	A	V	T	L
G	H	D	S	A	D	M	E	S	E	Y

1. ill _____
2. miserable _____
3. boring _____
4. high _____
5. costly _____
6. amazing _____
7. lose _____
8. winner _____
9. create _____
10. talk _____

Work It Out! 

1. $2 \times 90 =$ _____
2. $\frac{1}{2}$ of $96 =$ _____
3. Write $\frac{1}{2}$ as a decimal

4. Divide 54 by 6 = _____
5. 2, 4, 12, _____, 240
6. $7 \times 6 + 8 \div 5 =$ _____
7. $9 \times 2 + 2 \times 3 \div 3 =$ _____
8. $4 \times 8 - 5 \div 9 \times 6 =$ _____
9. M in 5 km = _____
10. M in 6.5 km = _____


Decimals. Set out these sums carefully and answer on a new piece of paper. Please show all working out.

- | | |
|-------------------------|-------------------------|
| a 4.62×9 | d $56.82 \div 4$ |
| b $78.92 + 35.86$ | e 950.45×34 |
| c $\$345.76 - \287.05 | f $34.6 + 23.07 + 9.54$ |

Brainstrain.

How many:

- Minutes in an hour? _____
- Minutes in a day? _____
- Minutes in a week? _____
- Minutes in a normal year? _____

Eugene's Challenge. 

Prepare a profile of an Aboriginal Australian. It could be a famous personality, artist or sports person, or maybe someone from your community. Include details such as name, achievements, interesting facts and a picture or two.



Poetry. Write your own Reconciliation poem on a new piece of paper. It should convey the Reconciliation messages of friendship, togetherness, understanding and hope for the future.

Web Link: www.aboriginalaustralia.com

Parent signature: _____