LEARNING BANDS:

- ☐ Early Years
- ☐ Primary Years
- ☐ Middle Years
- ☐ Senior Years

KEY COMPETENCIES:

- ☐ **KC1**: Collecting, analysing & organising information
- ☐ **KC2**: Communicating ideas & information
- ☐ **KC3**: Planning & organising activities
- ☐ **KC4**: Working with others & in teams
- ☐ **KC5**: Using Mathematical ideas & techniques
- ☐ **KC6**: Solving problems
- ☐ **KC7**: Using Technology

ESSENTIAL LEARNINGS:

- ☐ Futures
- ☐ Identity
- ☐ Interdependence
- ☐ Thinking
- ☐ Communication

LEARNING AREAS:

- ☐ Arts
- ☐ English
- ☐ Health & PE
- ☐ Society & Environment
- ☐ Design & Technology
- ☐ Science
- ☐ Mathematics
- ☐ Languages

WORK HABITS:

- ☐ Often off task, willing to settle for less than personal best
- ☐ Sometimes off task, willing to settle for less than personal best
- ☐ Uses class time wisely, working toward personal best
- ☐ Uses time wisely, puts in extra effort while working toward personal best.

CONTRACT SCORE:	
Tasks:	
Conference points:	
Total:	

STUDENT ASSESSMENT SHEET

VAKPOINT Learning Styles				
VISUAL	AUDITORY	KINESTHETIC	PRINT ORIENTED	INTERACTIVE

NAME: _____ **YEAR:** _____

TOPIC / THEME: _____

KEY QUESTIONS:

OBJECTIVES:

ASSESSMENT:

CONFERENCE COMMENTS:

Things you are doing well:

-
-
-
-

Things that need improving:

-
-
-
-

Earn extra points by booking into a Conference visit with me:

DATE					
SIGNED					

RBL / LEARNING TECHNOLOGIES:

INFORMATION LITERACY:

- ☐ **Defining** (e.g. forms questions, plans, brainstorms)
- ☐ **Locating** (e.g. searching strategies, aware of resources)
- ☐ **Selecting** (e.g. key words, scanning techniques, compares)
- ☐ **Organising** (e.g. uses dot points, graphic organisers)
- ☐ **Presenting** (e.g. appropriate to audience, range of media
- ☐ **Evaluating** (e.g. reflection, feedback, notes successes & areas to improve)

COMMUNICATING:

- ☐ Email
- ☐ Fax
- ☐ Web Page
- ☐ Digital images
- ☐ Digital video
- ☐ Music
- ☐ Other:

CREATING:

- ☐ Word
- ☐ Publisher
- ☐ Power Point
- ☐ Front Page
- ☐ Hyperstudio
- ☐ Kid Pix
- ☐ Flash
- ☐ Inspiration

Other:

FINAL TEACHER COMMENT:

STUDENT COMMENT:

© 2002 The Hippo Helper
www.teachers.ash.org.au/hippohelper