

# South Australian Birds

A Unit of Work for Primary Years Band : Curriculum Standard 2

The following Specific Learning Outcomes have been refined from the Curriculum Scope and Curriculum Standards for the three Learning Areas and associated Essential Learnings relevant to this unit of work, which are attached.

<b>Specific learning objectives</b>		
What do I want students to know, understand or do?		
<b>Science</b> 1. Have detailed knowledge about one South Australian bird.	<b>English</b> 1. Show skills of information gathering, organising and presenting. 2. Demonstrate their knowledge in a well organised, accurate fact sheet.	<b>Design and Technology</b> 1. Consider the importance of readability and comprehension when presenting their information. 2. Develop skills in Desktop Publishing techniques and working with graphics.
<b>Learning/Assessment activities</b>		
How will the students be able to develop and demonstrate their learning?		
<b>Science</b> 1. By researching information from web sites, gathering reading, editing and organising their notes and preparing an informative and accurate fact sheet.	<b>English</b> 1. By organising their information in well-constructed sentences under appropriate headings in their fact sheets. 2. By having adequate notes in their data collection grids.	<b>Design and Technology</b> 1. By preparing a fact sheet using appropriate page layout, type face and type styles, use of emphases, text alignment and justification and colour. 2. By using a DTP programme to produce their work.
<b>Assessment Criteria</b>		
How will I know that the students have achieved the learning objectives?		
<b>Science</b> 1. Analysis of data collection grid 2. Self-assessment sheet	<b>English</b> 1. Analysis of fact sheet 2. Analysis of data collection grid 3. Self-assessment sheet	<b>Design and Technology</b> 1. Analysis of fact sheet 2. Observation of students' DTP skills.
Jackie Miers 2000		